

These materials focus on the Islamic and Christian religions, atheist views, and the beliefs held within the group.

These materials are covering the following Areas of Focus:

A (Beliefs and Practices)

C (Expressions of Belief) and

D (Identity and Belonging)

Level 4	Level 5	Level 6	Level 7
<p>A. I can make comparisons between the beliefs and ideas of some religions and show how they are connected to believers' lives.</p> <p>C. I can express beliefs / ideas / feelings in styles used by believers and explain the symbolism used.</p> <p>D. I can ask questions about the qualities and experiences of believers and suggest appropriate answers.</p>	<p>A. I can recognise some of the main beliefs / ideas shared by some religions and can explain how these make a difference to the lives of believers.</p> <p>C. I can compare the way believers express their beliefs and ideas and can explain how these make a difference to the lives of believers.</p> <p>D. I can compare my identity and my experience with that of others - including believers.</p>	<p>A. I can show my understanding of religious beliefs and ideas and how they may belong to a particular group within a religion. I can see reasons for people's beliefs and ideas, whether or not I agree with them.</p> <p>C. I can show my understanding of how religious beliefs, practices etc. may be expressed in different ways and how particular forms of expression may be used by groups or individuals within a religion. I can see reasons for what is produced by different believers, whether or not I agree with their beliefs.</p> <p>D. I can compare my identity and my experience with that of others - including believers.</p>	<p>A. I can show how religious beliefs and ideas may be connected to the needs and concerns of people living at different times and in different situations.</p> <p>C. I can show how different forms of religious expression, such as story, poetry and art, may be connected to the needs and concerns of people living at different times and in different situations.</p> <p>D. I can give reasons and examples to support my own point of view on what makes up a person's identity and what forms their experience. I can do this in relation to religious and non-religious views.</p>